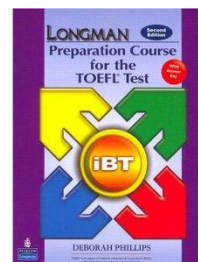


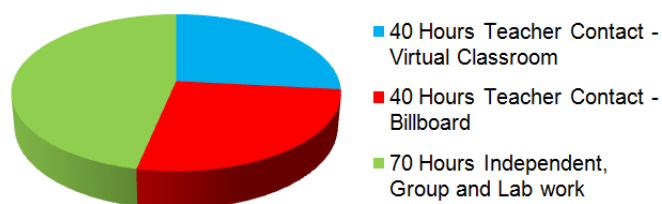
TOEFL iBT Preparation Course

TOEFL iBT is a four-skill test that assesses an individual's abilities in reading, writing, listening and speaking. This course is a 150-hour course based on the Longman Preparation for the TOEFL Test (Second Edition). The skills are divided systematically. Students study all four skills each week with specific tasks for individual learning, peer learning, and learning directly from the teacher. Students develop progressively through each week of the course.



Delivery of the Course

Teacher Contact Time - TOEFL iBT Program



The course has three general venues. First, there are teacher-led online classes in which teachers' present strategies for taking the test. Second, there is billboard communication in which students present their work not only to the teacher, but also to other students for peer review. Billboards also include specific exercises to show how strategies are being used. Finally, the course includes the individual work of doing the course book and using the CD-Rom to replicate the test.

The course is designed to be both preparation and practice. The beginning focuses mainly on skill development and strategy development, with the end focusing on doing practice tests. Throughout the course participants will take mini-tests and be able to assess their progress. It is essential that those preparing for the test get a balance of preparation strategy and applied practice.

Evaluation of the Students

Evaluation is included throughout the course. Students have a mid-term and final test, as well as mini-tests throughout the course. Teachers will focus on formal evaluation and assigning marks for the course through tests. Students also have the opportunity to comment on other students work, and learn from other students, in the billboard environment.

The Four Skills

Reading and listening sections tend to be the more straightforward of the skills on the TOEFL iBT. Reading is divided into ten skills with review tests mixed in to help participants test their progress. Listening is divided into six abilities with several tests to assist participants.

Speaking and writing are usually found to be more complex an endeavor than reading and listening. Both speaking and writing are divided into independent and integrated tasks. Independent tasks ask for one's opinion on a general topic; integrated tasks incorporate, or integrate, other skills, such as listening and reading, and require that no personal opinion be stated. Every question has a different mix of requirements, and there is much variation inside the integrated tasks, so it is necessary to study how to answer each one appropriately. For this reason, the writing has been divided into integrated writing and independent writing. As well, the speaking section has been broken into several pieces to allow for each type of speaking question to be dealt with separately.

